

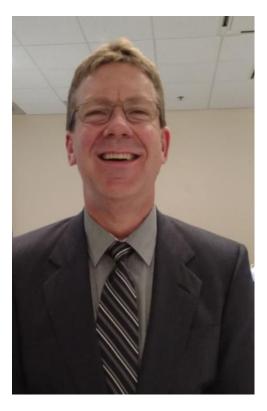


Michael Senior at MO State University

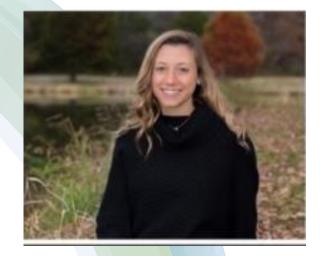
Hope our 9-year old Labrador Retriever



My Family



Richard and I have been married for 26 years



Emily Sophomore at University of Arkansas

My fishes





Parents it is going to take us all working together to help your child succeed.

0

Email: patricia.creek@slps.org



Class Dojo: messenger



Google voice: (314) 690-1481



Weekly Check-In Appointment on TEAMS

"Don't hesitate to contact me"

Weekly Check-In Appointment on TEAMS

I will be available Monday - Friday from 7:30 until 3:30 and from 3:30-5:00 by appointment only. All messages will receive a response within 24 hour of being received.







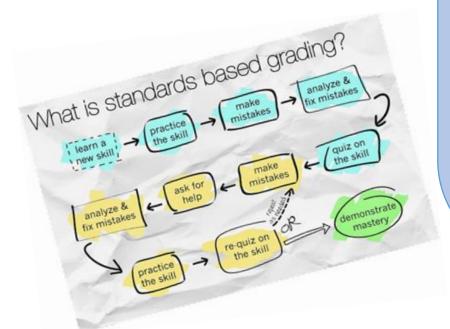
Weekly Check-In Appointment on TEAMS



Class Dojo



Buder Superhero students work relentlessly to learn every day!



We are moving towards STANDARDS-BASED-GRADING.

This looks different from traditional grades. The reason for the shift is to make it more clear to students and parents exactly what skills a scholar has mastered; and which skills that scholar is still working to master.

Each student's overall grade with a standard will be on a 4-point scale.

Emergent: With support, student understands some simple parts of the standard.

Progressing: Student independently produces work that demonstrates understanding of simpler parts of the standard yet needs support with more complex parts of the standard.

Meeting: Student's standard level work shows no errors or omissions.

Extending: In addition to meeting the standard, student work exhibits in-depth inferences, and applications that exceed standard expectations.





For first quarter this year we will be engaged in 100% virtual learning.

We will use Microsoft Teams for:

- daily meetings/lessons,
- posting and turning in assignments,
- viewing recorded lesson videos.

Your child already has a Teams account and I will be sharing their log in information with you on class dojo prior to the first day of school, Monday, August 31.

I will not be able to stop virtual meetings to solve technology issues in the moment.

If you are experiencing issues with the iPads, Hotspots, or Teams during a lesson please contact TechHelp@slps.org.



We are DISTANCE LEARNING to help keep each other safe.



SYNCHRONOUS WORK: We are all on TEAMS at the same time for a live, in-person session.

Each student will have multiple live lessons daily, Monday- Thursday between 8:15 and 3:30. Friday, there will be no meetings to allow teachers to prepare lessons and grade assignments. Students must attend meetings:

- with **cameras ON** (there is a blur feature in Teams that will blur the background so we can see only the student)

- and **microphones OFF** unless they need to speak. This will help eliminate distractions from background noise.

There will be a CLASS MEETING every morning Monday-Thursday at 8:15.

Inappropriate behavior will not be tolerated. If the behavior continues after a warning, the student will be removed from the session and the incident will be recorded for administration to address.



If there are going to be issues with attending a meeting or if your child is ill and will be absent, you will need to contact the teacher as soon as possible via class dojo or email.



-Students are expected to be responsible and participate in all live lessons
-Students are expected to be respectful and not create distractions by drawing on the shared screen, playing with emojis, or adding unrelated comments to the chat.
-Students are expected to be learning buddies and not create disruptions that make learning more difficult for others.







STEP TWO: HOW TO JOIN A LIVE SESSION ON TEAMS



Joining Live Sessions

Teams Meeting:

This is the screen that will pop up when you join a meeting.

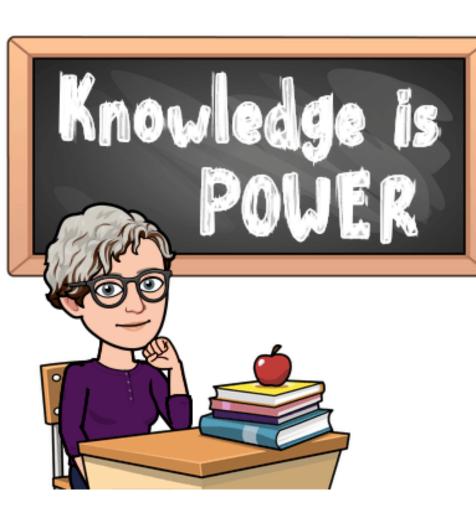
Make sure the following are turned on:

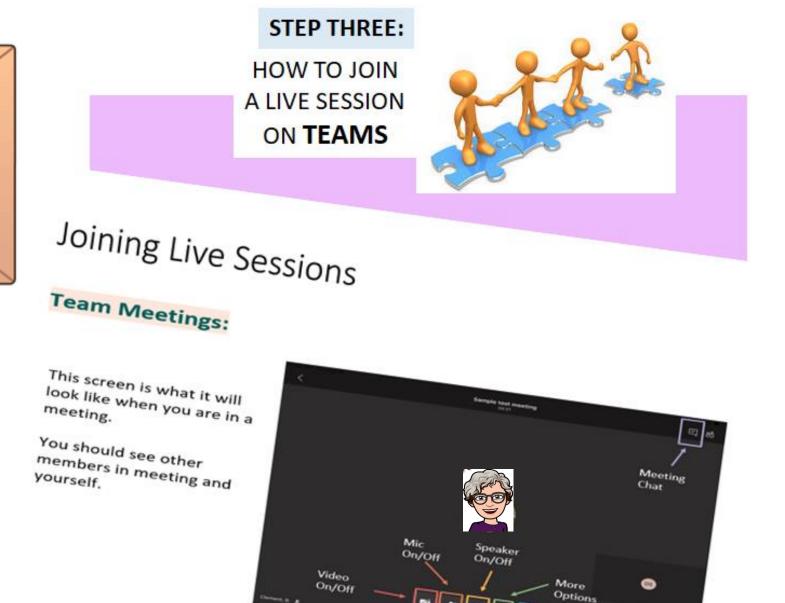
- Video
- Mic
- Speaker





DISTRICT TECH SUPPORT FOR STUDENTS AND PARENTS: TechHelp@slps.org





End Call



DISTRICT TECH SUPPORT FOR STUDENTS AND PARENTS:

TechHelp@slps.org

STEP FOUR: HOW TO JOIN A LIVE SESSION ON TEAMS



Joining Live Sessions

Team Meeting: More Options

This is what is shown when you click on the more options button during a meeting





This is where you

is is where, can blur the background of your screen.

> DISTRICT TECH SUPPORT FOR STUDENTS AND PARENTS: TechHelp@slps.org



Work at your own pace and at the time of day that works best for you to complete assignments.

ASYNCHRONIOUS WORK: Each student works independently, to complete assignments before a due date.

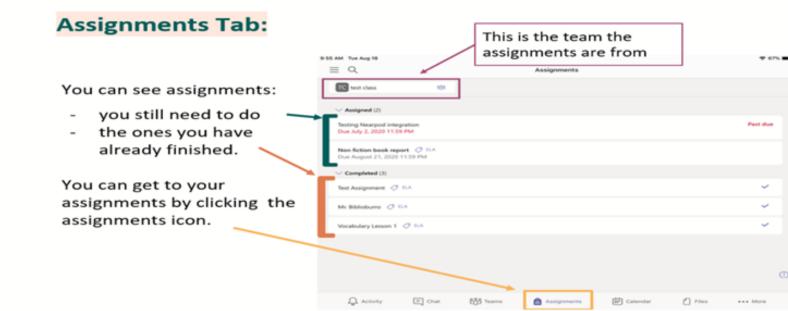
- Students will have asynchronous work daily that relates to our live lessons. This is critical school work and to be completed by due date.
- Assignments will be loaded in Teams and should be completed and turned in on Teams as well.
- Students should spend about 50% of their school day in synchronous work and about 50% asynchronous.



STEP ONE:

HOW TO FIND ASSIGNMENTS ON **TEAMS**

Finding Assignments

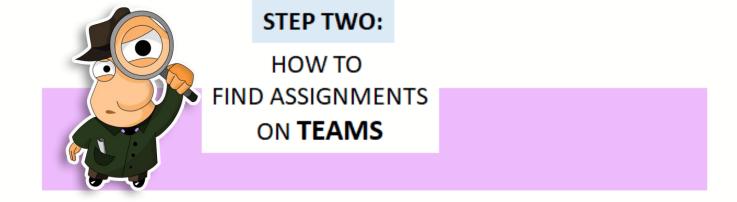




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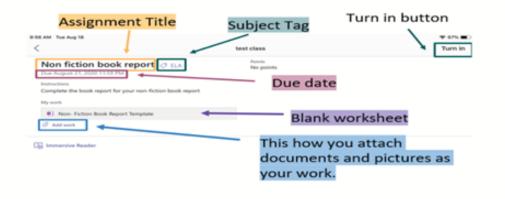




Finding Information About an Assignment

Assignments Tab:

This is what your screen looks like when you open an assignment.



🗘 Activity 🔄 Chat 👫 Teams 🙆 Assignments 🔛 Calendar 🕐 Files +++ More



DISTRICT TECH SUPPORT FOR STUDENTS AND PARENTS:

TechHelp@slps.org





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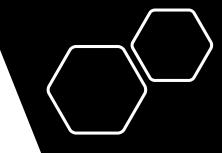
We will take brain breaks

	TIME	SUBJECT
	8:15-8:30	Class Morning Meeting (all students)
	8:30-8:50	ELA - Reading Mini Lesson (all students)
etan	8:50-9:10	ELA – Writing Mini Lesson (all students)
andle	9:10-9:40	Math Mini Lesson (all students)
ING	9:40-10:10	Science/Social Studies (all students)
UNITA	10:10-11:00	Small Group Work/Asynchronous Work Time
-0:0	11:00-11:55	Related Arts (A Day =PE, B Day=ART, C Day=MUSIC)
uje	12:00-12:30	Lunch
TODE	12:30-2:30	Small Group Work/Asynchronous Work Time (Groups TBD)
IUP3	2:30-3:15	Asynchronous Work Time and Individual Teacher Support
ing		45/5/6



Questions

Please visit my website and watch my video!



This presentation will be posted in TEAMS & My Webpage.

Don't forget to work on your self-portrait!

Also, if you haven't signed up for ClassDojo, please do.